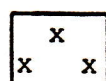
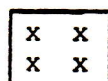
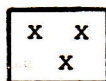


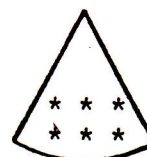
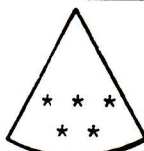
- ② Have child copy: 10 TEN 0 0 0 0 0 0
0 0 0 0


- (4.) Draw the two that are the same.



- ⑤. Have child complete: $\begin{array}{c} 0 \\ 1 \end{array} + \begin{array}{c} 00 \\ + \end{array} = \begin{array}{c} 000 \\ = \end{array}$

- (6.) Have the child copy the one that is more:



- ⑦. Have the child tell how many tally marks: 

8. Circle the even numbers

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

DAY 11

-

- ②. Have child copy: 13 THIRTEEN 0 0 0 0 0 0 0 0
0 0 0 0 0

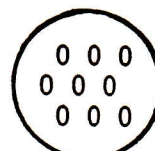
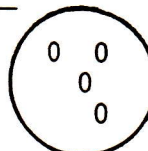
- (3) Have child fill in: 1, , 3, , 5, , 7, , 9, , 11, , 13


- ④. Have child draw the two that are the same.



5. Have child complete: $\begin{array}{c} \bigcirc \dots \bigcirc \\ 3 \end{array} + \begin{array}{c} \bigcirc \dots \bigcirc \\ 3 \end{array} = \begin{array}{c} \bigcirc \dots \bigcirc \dots \bigcirc \dots \bigcirc \\ 5 \end{array}$

- (6.) Have the child ring the one that is less:



- ⑦. Have the child tell how many tally marks: 

- (8.) Count to 10 by 2's

DAY 12