(1.) Have child tell how many trees there are.

(2.) Have child copy: 11 ELEVEN   0 0 0 0 0   0 0 0 0 0   0

(3.) Have child fill in: 0,___,2,3,___,5,___,___,8,9,___,11,___,13,14

(4.) Have child draw the two that are the same.

C C C C	C C C	C C C C C
C C C C C	C C C	C C C C

(5.) Have child complete:

[o o o / o o] + [o] = [ ]

__5__ + _____ = _____

(6.) Have the child copy the one that is more:

X X X X
X X X
X X X X

X X X
X X X X
X X X

(7.) Have the child tell how many tally marks: 卌 \\

(8.) Count the pennies
How many cents? _____ ¢   (1¢) (1¢) (1¢) (1¢) (1¢) (1¢) (1¢)

DAY 15 _____

(1.) Have child tell how many ghosts there are.

(2.) Have child copy: 15   FIFTEEN 0 0 0 0 0
0 0 0 0 0   0 0 0 0 0

(3.) Have child fill in: ___,1,2,___,4,___,6,___,8,___,10,___,12,13,14,
___,16

(4.) Have child draw the two that are the same.

(5.) Have child complete:

[• • •] - [ ] = [• • •]

__3__ - _0_ = _____

(6.) Have the child ring the one that is more; Have the child write the
number in each in the blank provided.

[o o o / o o o] _____

[o o o / o o o / o o o] _____

(7.) Have the child tell how many tally marks: 卌 卌 卌 |||

8. Write the number word for 1.

DAY 16 _____