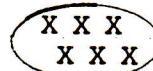
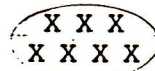


- ④ Have child draw the two that are the same:

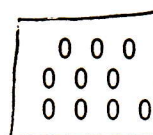
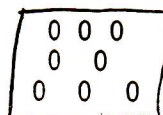


- (5.) Have child complete:



— =

6. Have the child copy the one that is less:



7. Have the child tell how many tally marks: |||| |||| |||| ||||

8. Write the number word for 5.

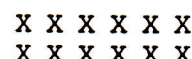
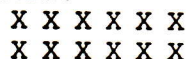
DAY 17

- ①. Have child tell how many bats there are.

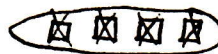
- [illegible]

- ③. Have child fill in: __, 1, __, 3, __, 5, __, 7, __, 9, __, 11, __, 13, __, 15, __.

- ④ Have child draw the two that are the same:

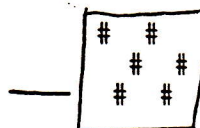
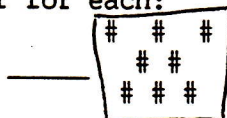


- (5.) Have child complete:



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6. Have the child ring the one that is more: Have the child count and write the number for each: _____



- (7). Have the child tell how many tally marks:

- (8) ☀, ☀, ★, ★, ★, ☀, ☀, ★, ★, —, —, —