

1. Have child make 5 smiling faces



2. Have child copy: 6 SIX 0 0 0
0 0 0

3. Have child fill in: __, 2, 3, __, 5, __

4. Have child draw the set with 5

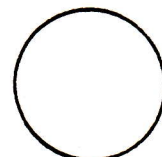
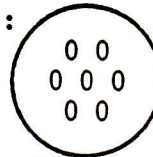


5. Have child complete:

$$\begin{array}{|c|c|} \hline 0 & 0 \\ \hline 0 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline 0 \\ \hline \end{array} = \begin{array}{|c|c|} \hline 0 & 0 \\ \hline 0 & 0 \\ \hline \end{array}$$

$$\underline{4} + \underline{1} = \underline{\quad}$$

6. Have the child copy the one that is more:
(intentionally unusual)



7. Have the child tell how many tally marks: |||| |||| ||||

8. Write the numbers
Circle the even numbers

1, __, 3, __, 5, __, 7, __, 9, __

DAY 5

1. Have child make 6 boxes



2. Have child copy: 4 FOUR 0 0
0 0

3. Have child fill in: 1, 2, 3, __, 5, __, 7, 8

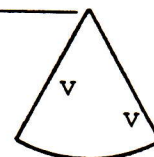
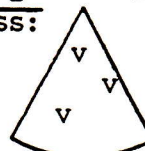
4. Have child draw the set with 6



5. Have child complete:

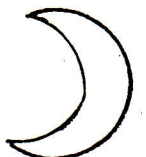
$$\begin{array}{|c|c|} \hline 0 & 0 \\ \hline 0 & 0 \\ \hline \end{array} + \begin{array}{|c|c|} \hline x & x \\ \hline \end{array} = \begin{array}{|c|c|} \hline x & 0 \\ \hline 0 & x \\ \hline \end{array}$$

6. Have the child ring the 3 that is less: 2



7. Have the child tell how many tally marks: |||| |||

8. Have the students draw one large moon and one small moon.



DAY 6