
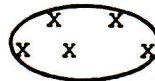
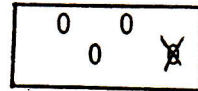


1. Have child make 7 ghosts 
2. Have child copy: 9 NINE 0 0 0 0  
0  
0 0 0 0





3. Have child fill in: \_\_, 2, 3, \_\_, 5, \_\_, \_\_, 8, 9
4. Have child draw the set with 7



5. Have child complete:




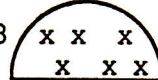
$$\underline{4} - \underline{1} = \underline{\quad}$$

6. Have the child copy the one that is less:  
7. Have the child tell how many tally marks:   |

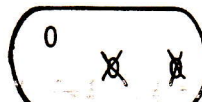
8. Which number is largest?  
6 10 12

DAY 7

1. Have child make 8 triangles 
2. Have child copy: 0 ZERO
3. Have child fill in: 1, 2, \_\_, 4, \_\_, \_\_, 7, \_\_, 9, 10
4. Have child draw the set with 8

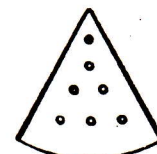
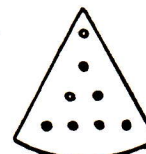


5. Have child complete:








$$\underline{3} - \underline{2} = \underline{\quad}$$

6. Have the child ring the one that is less:



7. Have the child tell how many tally marks:  ||||

8. Complete the Pattern       \_\_\_\_\_

DAY 8