

### SPECIAL NOTE TO FIRST-GRADE TEACHERS

The included material was written with considerable eye to the problem of non-reading first-graders. An effort was made to come up with materials for the first 20 days (the month of October) which could be half-read, half-shown to students. After that, the material was to be read pretty much by students, who should be taught to read the directions. The problems types repeat from day to day so that almost all students should be able to learn to read the directions in a few days.